

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: BH1001- First Year Seminar

II. COURSE DESCRIPTION: One credit hours
One credit hours of lecture and Zero credit hours of lab per week.

This course is designed to support student learning and development in the critical first semester of college. Through a shared relationship with the course instructor and an academic advisor, students explore the purposes of higher education and begin to develop the skills needed to utilize information technology and academic resources successfully in college. Using a strength-based curriculum, the course also focuses on topics useful to college students including time management, teamwork, study skills, leadership, and education and career planning.

EduKan course number: ED100

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Mission Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

IV. TEXTBOOK AND MATERIALS:

[Text_Mat]

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VII: Demonstrate knowledge and comprehension of the diverse cultures, creeds, and lifestyles of America and the world community.

VIII: Show the ability to contribute to political, civic, and community responsibilities as an informed member of society

IX: Exhibit workplace skills that include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility

VI. COURSE OUTCOMES:

1. Upon completion of this course, the student will be able to understand techniques, strategies and policies to achieve academic success.

2. Upon completion of this course the student will encompass awareness of cultural systems, events, and themselves. Additionally, the student will have the ability to apply this cultural

and global awareness to human interaction and expression.

3. Upon the completion of this course the student will be able to apply career skills (e.g. resume writing, networking) to gain opportunities (e.g. internships, jobs) during and following their SCCC experience.

VII. COURSE OUTLINE:

1. Identify individual strengths and learning styles
2. Set SMART goals, share them with your advisor and utilize research to determine a plan for perseverance through adversity.
3. Understand and demonstrate respect for the beliefs and values of other cultures.
4. Campus Involvement/Community Engagement
5. Identify and apply strategies to effectively manage time and priorities
6. Career Planning

VIII. INSTRUCTIONAL METHODS:

1. Lecture or Readings
2. Discussion posts or small group discussion
3. Student presentations
4. Printed material
5. Reflective writing assignments
6. Active learning techniques
7. Hands-on Activities

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Text
2. Web-based assessment tools
3. Class handouts
4. Advising assignments
5. SCCC Student Information System

X. METHODS OF ASSESSMENT:

Outcome 5:

1. The student will complete a self-evaluation and using this information the student will create SMART goals. The student will evaluate what resources are needed (or that could be of some use) in order to be successful in college. The student will write a three page paper over his/her SMART goals and include information on the resources at SCCC and in his/her community that could assist the student in reaching those goals.

Outcome 7:

1. The student will watch three YouTube videos specifically pertaining to diversity and the student will write a three page reflection paper to the videos that he/she watched.

Outcome 8:

1. The student will be expected to participate in an out of class political, civic, or community event and write a two page reflection over the experience.

Outcome 9:

1. Instructor professionalism evaluations (e.g., timeliness of submission for assignments in this class and punctuality), the mock interview rubric, and the resume component will be used to evaluate workplace skills.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 12/13/2021